

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 7619
Total amount allocated for 2020/21	£25598
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,674
Total amount allocated for 2021/22	£17,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,440

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Current Year 6-70%</p> <p>Cohort 2020- 80%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,770		Date Updated: 01.12.21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Total Carry over funding: £14,674</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>-Getting everyone active by all pupils doing physically active for at least 30mins each day at school.</p> <p>-All pupils receive a minimum of a 1 hour PE session per week but an aim of 2 sessions a week for 1 hour each time.</p> <p>-Supporting active break times and lunchtimes (sports coaches to run activities during lunchtimes and timetables of different sporting activities for a range of year groups provided)</p> <p>-Increase participation in girls leadership in sport</p> <p>- School games leader providing 60 second active brain breaks.</p>	<p>- Funding provided for active break times and lunchtimes through new resources and a sports coach (Sports coach to lead active lunchtime clubs on Tuesday, Wednesday, Thursday from 12-1pm Rugby Tots, sports leaders, 3 afterschool clubs)</p> <p>-Whole school survey about activities pupils would engage with for active lunchtimes organised by sports ambassadors and the Titans.</p> <p>Develop the range of activities that are available for pupils to take part in at lunchtimes.</p> <p>Restock and purchase new break time and lunchtime active equipment</p> <p>- Use of member of administration to provide coordination of events, booking</p>		<p>Sports day items £47.40</p> <p>Den Building day £420.00</p> <p>New PE mat Trolley & 2 Crash Mats £849.00</p> <p>Orienteering course and training £1,738.00</p> <p>Girls PE club uniform etc £216.84</p> <p>Goals £484.44</p> <p>Climbing Wall £550.00</p> <p>skip to be fit £380.00</p> <p>Rugby Session £80.00</p> <p>Wheel Chair Basket Ball £175.00</p> <p>scootability</p>	<p>-Pupil voice (Sports ambassadors to feedback to head of PE and communicate with their peers)</p> <p>-Tracking pupil participation through Koboca and pupil questionnaires from the PE lead</p> <p>-School games Achievement of National Awards e.g. schools mark</p>	<p>-Development of training in Forest schools to allocated staff in order to provide Forest schools lessons.</p> <p>-Specialist resources to be bought so all children can access all areas of the curriculum.</p> <p>-Provide a wider range of extra-curricular clubs including gymnastics and Forest schools.</p>

Created by:



Supported by:



	and analysis of data - Participation in school cluster sports -A member of staff to lead the Girls Titans sports leadership group.	£360.00 Dance workshop £200.00 PE Escape rooms £16.00 Fencing £240.00 J Steel weekly PE Enrichment & Clubs £13,040.71 Admin £2,000.00 New equipment/ restocking for 2022- £3000		
--	--	---	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
---	--------------------------------------

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff, parents and pupils understand how the PESSPA grant is used and the impact that PESSPA has groups of pupils e.g. <ul style="list-style-type: none"> • Attendance • Well-being • Progress and attainment across the curriculum 	Additional administration time for the administration of the PESSPA grant and tracking of pupils: Participation of all pupils in events funded through the PESSPA grant – such as interschool sports, intra school events e.g. Sports day Profile of PESSA funding raised through school website, your school games page Use of Koboca to track pupils Analysis of groups of pupils	£1700.00	Achievement of school games gold/ platinum award That PESSPA funding supports pupils: <ul style="list-style-type: none"> • Attendance • Well-being • Progress and attainment across the curriculum That effective tracking supports high levels of participation in sport for all pupils

	participation in different PESSPA funded events e.g. percentage of participation of SEN pupils, PP pupils, girls, boys			
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Upskilling teachers PE knowledge through Real PE training. -Staff Training in orienteering	- Training for staff in Real PE (Including teacher led sessions and teachers observing specialists in practice) -Real PE initial training for staff that are be to teaching PE Updating Real PE resources -Develop staff subject knowledge	Real PE training £695.00 Real PE Jasmine annual Subscription £990.00 £1000	Real PE has ensured -High levels of pupil Participation -Lessons are inclusive for all. -Skill progression is clear through the use of the resource packs	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Develop Forest schools sessions within our curriculum</p>	<p>-Plans completed for a Forest school. (Meetings conducted with the site surveyors)</p> <p>-Train two members of staff in Forest schools.</p>	<p>£800-1000 (Training for staff in forest schools)</p>	<p>-Access for all- including SEND/ wrap around care and holiday clubs.</p>	
<p>Enrichment week</p>	<p>-Participation for all- above their normal sporting curriculum (Activities include- wheelchair basketball, fencing, climbing wall, gymnastics trip, ninja warriors)</p>	<p>Enrichment week-£2200</p>		
<p>Residential</p>	<p>Access for all pupils in Year 6 to participate in a week's residential of outdoor activities. Contribution towards PPG pupils</p>	<p>PPG pupils contribution-£1104</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Participation in sporting events and competitions through the cluster competition program.</p> <p>-Participation in School Games cluster events: Coordinator Duncan Burgess – yearly calendar of sporting events.</p> <p>-Participating in virtual home competitions</p>	<p>-Provide transport to and from interschool competitions so all pupils have the opportunity to participate in competitive sport.</p> <p>-Allow all pupils across year groups to access the competitions including SEND.</p>	<p>Transport to events £272.00</p> <p>SLA-competitions £1,260.00</p>	<p>Achievement of school games award.</p> <p>-Gold achieved</p> <p>-Target available for platinum</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	