

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

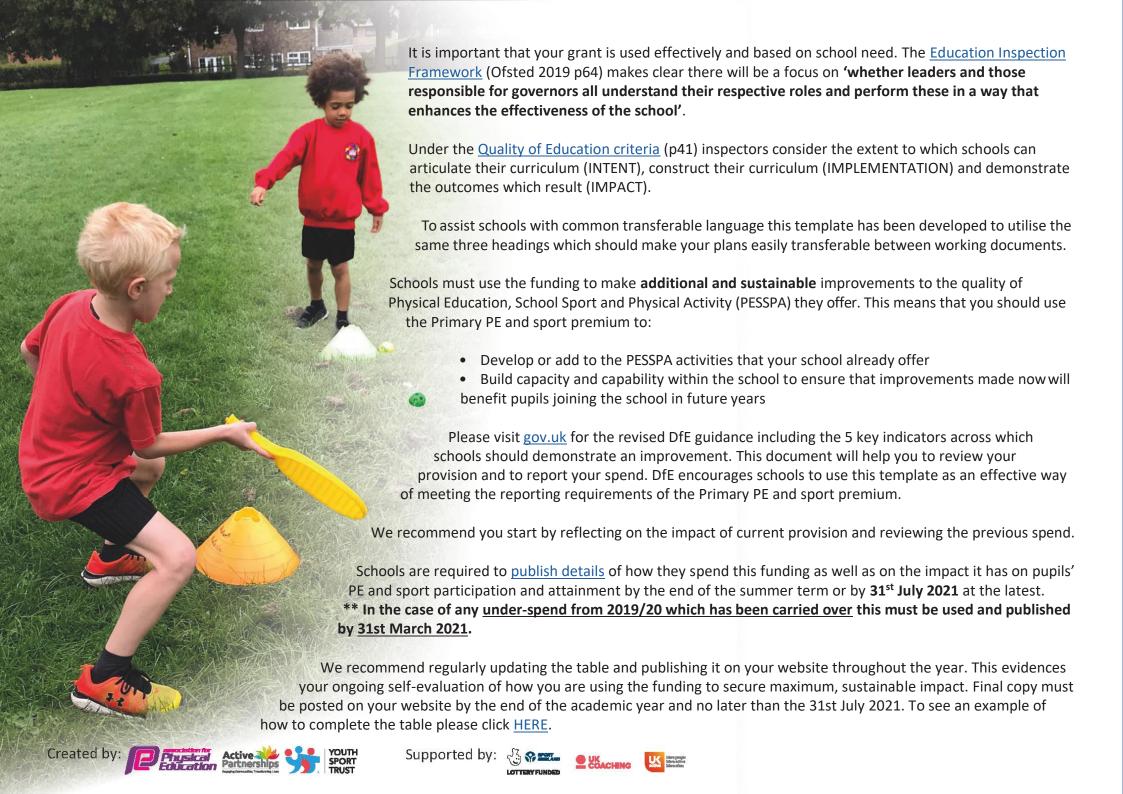


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
	Real PE training Sports enrichment festival week

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you













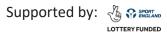
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £7619	Date Updated: 13.11.2021		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
				£7619
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils. • Getting everyone active. Supporting active breaktimes and lunchtimes • Tracking of participation to	 Make sure your actions to achieve are linked to your intentions: Significant investment in active breaktimes and lunchtimes through new resources and a playleader 	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: Training of Sports leaders
ensure that all pupils benefit from PESSPA and that specific identified groups receive additional support Upskilling teachers PE knowledge Participation in sporting events and competitions	 Use of member of administration to provide coordination of events, booking and analysis of data Training for staff in Real PE Participation in school cluster sports 		Pupils voice Tracking pupil participation through Koboca and your school games Achievement of National Awards e.g. schools mark	Training of teachers in Real PE Resources will be used in subsequent years

























Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £25598	Date Updated: 1	18.11.2020	
	I all pupils in regular physical activity — east 30 minutes of physical activity a c		ficers guidelines recommend that	Percentage of total allocation: 49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That all pupils are physically active for at least 30mins each day at school.	Sports coach to lead active lunchtime clubs on Tuesday, Wednesday, Thursday from 12-1pm Rugby Tots, sports leaders, 2 afterschool clubs	30 wks =£5840.00	measured by the number of pupils that: engage with the sports coach at lunchtime. Pupil voice about the equipment	E E
	Whole school survey about activities pupils would engage with for active lunchtimes Develop the range of activities that are available for pupils to take part in at lunchtimes. Barriers to separate lunchtime sports area Replace break time and lunchtime active equipment	£1495.00		Training of Sports Leaders for pupils in Y6 (and Y5) and use of Sports Leaders to run activities for other groups of pupils on the days when play leader is not available Parents to make a small contribution towards sustainability of clubs.















 Ankle skipping ropes -12 Hula-hoops-24 Foam Frisbees -12 Plastic skipping ropes 36 Frisbee target game Foam footballs 40 Target game Sit on scooter 12 Rainbow space hoppers 12 Storage pole for scooters Outdoor foam building blocks Den building Kit Scooters Rugby balls Footballs Quad rebounder 	£280.00 £34.00 £80.00 £32.00 £70.00 £160.00 £50.00 £170.00 £170.00 £400.00 £400.00 £70.00	
Total:	£279.95 £595.00 £3057.95	
Construction Total	£800.00 £200.00	
Afterschool Sports clubs additional to	1000.00 <u>£1200</u>	













		£12592.95		
Key indicator 2: The profile of PESSP.	A being raised across the school as a t	ool for whole so	hool improvement	Percentage of total allocation:
, p 2001				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff, parents and pupils understand how the PESSPA grant is used and the impact that PESSPA has groups of pupils e.g. • Attendance • Well-being • Progress and attainment across the curriculum	Additional administration time for the administration of the PESSPA grant and tracking of pupils: Participation of all pupils in events funded through the PESSPA grant – such as interschool sports, intra school events e.g. Sports day Profile of PESSA funding raised through school website, your school games page Use of Koboca to track pupils Analysis of groups of pupils participation in different PESSPA funded events e.g. percentage of participation of SEN pupils, PP pupils, girls, boys Pupil voice to measure impact of	£1700.00	Achievement of school games gold/ platinum award That PESSPA funding supports pupils:	









PESSPA on wellbeing.	
Analysis of attendance linked to participation and academic achievement	













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE through the use of Real PE.	Real PE top up training for all staff Real PE initial training for staff that are be to teaching PE Updating Real PE resources Pupil voice (following training) Pupils to be able to articulate what an PE lessons are like before and after.	Up to £2000.00	Effective, high –quality teaching of PE will lead to: • High levels of pupil participation • Development of pupil's skills in PE.	
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: 20%
Intent	Implementation		Impact	20/0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











As part of the school program of	6			
As part of the school program of enrichment week to hold a Sports	Sports weeks –July 5-9 th 2021		Evaluation at the end of each day of	
	Climbing wall & Artery	£1500	the different sports that pupils	
Festival Week. (This has been carried	Rugby Tots	£200	participated in.	
forward from July 20 –Covid, school closure)	Scoot ability	£2000?		
closure)	Skip 2b fit	£250	Pupils voice	
	Fit for Kids	£500		
	Dance	£250		
	Cricket	£paid for		
	Wheel chair Rugby	£150		
	Yoga	250		
		Total		
		£5100		











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have opportunities to participate in competitive sport. This will be either inter-school competitions, intra-school competitions or in the current situation done virtually.	events.	£1260 £1200	Achievement of school games gold/ platinum award	Autumn term events (These have taken part virtually - Covid): • Cross-country (participation • Tri-golf • Speed bounce • Orienteering • Dance
	Intra-school competitions:	Total £2460		

Signed off by	
Head Teacher:	Richard Chandler
Date:	Nov.2020
Governor:	
Date:	











