

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6700.00
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£24,400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Year 6 pupils to have swimming lessons from Summer 2 2023.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	To be completed Summer 2023%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To encourage pupils to participate in physically active lunchtimes using a range of different sporting and physical activities and participating in a range of games and activities.	<ul style="list-style-type: none"> • Jon Steel sports coaching to work with groups of pupils Tues/ Wed/ Thursday 3 x 1h per week • Identification of additional activities to inspire pupils to participate in physical activity. 	£40 x 3 = £120.00 x 39 = £4680.00 £1000	<ul style="list-style-type: none"> • Pupil participation in variety of sporting activities during breaks and lunchtimes. • Pupils applying skills and techniques that have been taught to different games and activities. • Pupils making good use of sports equipment and ability to organise and lead own games. • Reduction in incidents of poor/ disruptive behaviour 	<ul style="list-style-type: none"> • Pupils knowledge and understanding of how to use sporting equipment • Pupils able to act as sports leaders and instigate games and activities. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To train staff in forest schools	<ul style="list-style-type: none"> Staff to be trained in teaching Forest School to pupils 	£2138	<ul style="list-style-type: none"> Forest school to be implemented as part of our curriculum offer 	Forest school embedded in curriculum offer									
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%									
Intent	Implementation		Impact										
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:									
To continue to provide a range of sporting clubs for pupils of all ages.	Continuation of a range of sports clubs to run throughout the school year and for all age groups.	£40 x 3 = £120.00 x 39 = £4680.00	<ul style="list-style-type: none"> High level of pupil participation in sports clubs –attendance/ registers A range of different sporting opportunities for pupils to participate in. Achievement Schools Games award (Platinum) 	Continue to ask parents and carers to make a small donation (£1 per session) towards the cost of the clubs.									
To run a sports enrichment week at school to give pupils opportunities to take part in a range of different sporting activities and events	Sports week to run July 2023. All pupils to participate in the week. Activities to include: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Scooter and skateboards</td></tr> <tr><td>Boxing workshop</td></tr> <tr><td>Climbing Wall</td></tr> <tr><td>assault course</td></tr> <tr><td>Wheel Chair basket Ball</td></tr> <tr><td>Fencing</td></tr> <tr><td>Skip2Bfit</td></tr> <tr><td>Yoga with Alex</td></tr> <tr><td>Ninja warriors</td></tr> </table>	Scooter and skateboards	Boxing workshop	Climbing Wall	assault course	Wheel Chair basket Ball	Fencing	Skip2Bfit	Yoga with Alex	Ninja warriors	Total for all events (based on 2021/22 prices) £3425.00	<ul style="list-style-type: none"> All pupils to participate in a range of sporting activities Pupils to be able to share impact and what they have enjoyed as part of pupil voice. 	
Scooter and skateboards													
Boxing workshop													
Climbing Wall													
assault course													
Wheel Chair basket Ball													
Fencing													
Skip2Bfit													
Yoga with Alex													
Ninja warriors													

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that as many pupils as possible have the opportunity to access competitive sport	Participation in cluster sporting competitions run by D Burgess Transport to cluster sporting competitions Additional administration to be able to access competitions and sporting events	£ 1260.00 £990 £2200	<ul style="list-style-type: none"> Pupils have opportunity to represent the school, understand how skills taught in PE can be used effectively in a competition. Increased self-esteem/ interact with pupils from other schools Recording of participation in sport on Kaboka/ my school games. Achievement Schools Games award (Platinum) 	<ul style="list-style-type: none"> Signpost pupils from competitions to local sporting clubs

Signed off by	
Head Teacher:	Mr R Chandler
Date:	15 th November 2022
Subject Leader:	Mr R Chandler
Date:	15 th November 2022
Governor:	Mrs L Minican
Date:	