



# Phonics Scheme

Following DfE Letters and Sounds.

PHASE 2 (sets 1-5)		Early Reception				
Phase 2 red (tricky) words: <b>I the no go to into</b>						
Week	GPCs					Home Readers
1	<b>s</b> snake snail spider sun	<b>a</b> ant acrobat astronaut apple <b>a as</b>	<b>t</b> <b>at sat</b> as	<b>p</b> <b>pan tap</b> tap sap	<b>i</b> <b>in is it pit it</b> is tip	
2	<b>n</b> <b>in an nip nap</b> tin tan	<b>m</b> <b>am man mad</b> map mat	<b>d</b> <b>dad and did</b> din dad dip	<b>g</b> gas dig pig gap <b>got</b>	<b>o</b> <b>on not got dog top</b> pod got nod	Pupils have now been taught all graphemes needed to read <b>PINK 1</b> books (satpinmd)
3	<b>c</b> <b>can cat cap</b> cot cog	<b>k</b> kid Kim kit	<b>ck</b> <b>back duck</b> sock sack back tick	<b>e</b> <b>get</b> neck peck den men	<b>u</b> <b>up mum put us sun</b> gun duck muck tug	
4	<b>r</b> <b>ran red run rat</b> rip	<b>h</b> <b>had his him has hat</b> hot hen hip him	<b>b</b> <b>big but bed bad</b> rabbit bat bin bun rub	<b>f</b> <b>of if fun</b> fin fed fit	<b>ff</b> <b>off</b> huff puff	Pupils have now been taught all graphemes needed to read <b>PINK 2</b> books (gockeur ck)
5	<b>l</b> <b>let lid leg</b>	<b>ll</b> <b>tell fell pull</b> hill bell	<b>ss</b> <b>miss hiss kiss</b> mess boss	ASSESS – gap finder. Address gaps		Pupils have now been taught all graphemes needed to read <b>PINK 3</b> books (hbfl ff ll ss)

PHASE 3						
Phase 3 red (tricky) words: he she we me be my they you was all are her						
Week	GPCs					Home Readers
1	<b>j</b> jet jug jam jog	<b>v</b> van vet visit velvet	<b>w</b> will well web win wig	<b>x</b> fox box mix fix	<b>y</b> yes yell yet yap	Pupils have now been taught all graphemes needed to read <b>RED 1</b> books (jvw x)
2	<b>z</b> zip zap zigzag	<b>zz</b> jazz buzz fizz	<b>qu</b> quit quiz quick quack	<b>ch</b> much chop chin check chill	<b>ch</b>	Pupils have now been taught all graphemes needed to read <b>RED 2</b> books (yz zz qu)
3	<b>sh</b> fish wish shell ship shop	<b>sh</b>	<b>th</b> that this then them with than thin moth	<b>th</b>	<b>ng</b> long king thing along sing wing bang	
4	<b>ng</b>	<b>ai</b> again rain wait sail tail	<b>ai</b>	<b>ee</b> see been need keep feet queen seen	<b>ee</b>	Pupils have now been taught all graphemes needed to read <b>RED 3</b> books (ch sh th ng)
5	<b>igh</b> right night high might	<b>igh</b>	<b>oa</b> boat goat soap toad	<b>oa</b>	<b>long oo</b> too food soon zoo pool	
6	<b>long oo</b>	<b>short oo</b> look took looking good room book	<b>short oo</b>	<b>ar</b> car garden dark hard park sharp	<b>ar</b>	Pupils have now been taught all graphemes needed to read <b>YELLOW 1</b> books (ai ee igh oa oo)
7	<b>or</b> for or morning fork fort sort short	<b>or</b>	<b>ur</b> burn turn curl hurt	<b>ur</b>	<b>ow</b> now down town how cow owl	Pupils have now been taught all graphemes needed to read <b>YELLOW 2</b> books (ar or ur)
8	<b>ow</b>	<b>oi</b> boil soil join oil	<b>oi</b>	<b>ear</b> hear ear fear dear shear year near	<b>air</b> air pair chair lair hair	

9	air	ure pure sure cure manure	er never under different better ever river letter corner	er 2nd Stage Day 2	ASSESS – gap finder	Pupils have now been taught all graphemes needed to read <b>YELLOW 3</b> books (ow oi ear air ure er)
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**PHASE 4**  
Address gaps from Phase 3, using more words with consonant blends.  
Phase 4 red (tricky) words: **have like come some said so were there little one do when out what**

Week	Revise and Practise	Teach and Practise	Home Readers
1	Recognise and recall all Phase 2 & 3 GPCs. Read and spell CVC words. Read and spell High Frequency words. Read and write sentences. <u>went just it's help</u> <i>didn't things must next lots that's fast let's last jump(ed) end</i> <i>best wind eggs looks</i> <i>/ng/ n(k) think thank sink drink stink</i>	<i>Reading: CVCC words</i> <i>Spelling: CVCC words</i> Clapping syllables. Reading and spelling two syllable words	<b>BLUE 1</b> for pupils struggling to blend consonants (graphemes in these books are a mix of Phase 2 and 4 sounds only)  <b>BLUE 2</b> for vast majority of pupils (graphemes in these books are a mix of Phase 2, 3 and 4 sounds).
2	Recognise and recall all Phase 2 & 3 GPCs. Read and spell CVC words. Read and spell High Frequency words. Read and write sentences. <u>from</u> <i>after tree stop still three gran sleep green trees grandad</i> <i>dragon</i>	<i>Reading: CCVC words</i> <i>Spelling: CCVC words</i> Clapping syllables. Reading and spelling two syllable words	
3	Recognise and recall all Phase 2 & 3 GPCs. Read and spell CVCC and CCVC words. Read and spell High Frequency words. Read and write sentences. <u>children</u> <i>across plants</i>	<i>Reading and spelling: CCVCC, CCCVC</i> <i>and CCCVCC words</i> Clapping syllables. Read and spell 2 and 3 Syllable words	
4	Recognise and recall all Phase 2 & 3 GPCs. Read and spell CVCC and CCVC words. Read and spell High Frequency words. Read and write sentences.	<i>Reading and spelling: CCVCC, CCCVC</i> <i>and CCCVCC words</i> Clapping syllables. Read and spell 2 and 3 Syllable words	

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PHASE 5: Phase 5 red (tricky) words: <b>oh their people Mr Mrs looked called asked could</b>						
Stage Plan	Family	GPC	GPC at beginning of word	GPC in middle	GPC at end of word	Home Readers
2 <sup>nd</sup>	/w/	wh	<u>when</u> <u>which</u> whisper whenever wheel			
2 <sup>nd</sup>	/f/	ph	<u>phonics</u> <u>Philip</u> <u>phantom</u> phone phrase	<u>dolphin</u> <u>alphabet</u> <u>prophet</u> <u>sphinx</u> elephant trophy	<u>paragraph</u> photograph Joseph	
2 <sup>nd</sup>	/ai/	ay			<u>day</u> <u>way</u> <u>away</u> <u>play</u> <u>may</u> <u>say</u> <u>pay</u> <u>stray</u> <u>spray</u> <u>tray</u>	
2 <sup>nd</sup>		a-e	<u>age</u> <u>ace</u> <u>ache</u>	<u>came</u> <u>made</u> <u>make</u> <u>gave</u> <u>take</u> <u>bake</u> <u>cake</u> <u>wake</u> <u>lake</u> <u>game</u> <u>race</u> <u>same</u> <u>snake</u> <u>escape</u>		
1 <sup>st</sup>		a	<u>acorn</u> <u>apricot</u> <u>apron</u>	<u>narrator</u> <u>bacon</u> <u>bagel</u>		
1 <sup>st</sup>		ey			<u>they</u> <u>grey</u> <u>prey</u> <u>obey</u> <u>survey</u>	
2 <sup>nd</sup>		eigh	<u>eight</u> <u>eighteen</u>	<u>weight</u> <u>neighbour</u>	<u>weigh</u> <u>neigh</u> <u>sleigh</u> <u>bobsleigh</u>	Pupils have now been taught all graphemes needed to read <b>GREEN 1</b> books (wh ph /ai/ alternatives)
1 <sup>st</sup>		ei		<u>vein</u> <u>reindeer</u>		
2 <sup>nd</sup>	/ee/	ea	<u>eat</u> <u>each</u> ear east ease	<u>read</u> <u>teach</u> <u>meat</u> <u>treat</u> <u>heap</u> <u>least</u> <u>stream</u> <u>jeans</u>	<u>sea</u> <u>tea</u> <u>pea</u>	
2 <sup>nd</sup>		e-e	<u>even</u>	<u>here</u> <u>these</u> theme gene scene complete extreme Steve		
1 <sup>st</sup>		ie		<u>chief</u> <u>field</u> <u>shield</u> <u>shriek</u> <u>thief</u> <u>relief</u> <u>belief</u> <u>pier</u> <u>brief</u>	<u>movie</u>	
2 <sup>nd</sup>		y			<u>very</u> <u>every</u> <u>baby</u> <u>suddenly</u> <u>floppy</u> <u>really</u> <u>happy</u> <u>granny</u> <u>merry</u> <u>daddy</u> <u>mummy</u> <u>funny</u>	
1 <sup>st</sup>		e	<u>equal</u>	<u>began</u> <u>he's</u> frequent	<u>be</u> <u>me</u> <u>she</u> <u>we</u> <u>he</u>	

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1 <sup>st</sup>		ey		honeymoon keyhole	key money honey monkey donkey chimney trolley jockey valley	Pupils have now been taught all graphemes needed to read GREEN 2 books (/ee/ alternatives)
1 <sup>st</sup>		eo		people theory		
PHASE 5:						
Phase 5 red (tricky) words: <b>oh their people Mr Mrs looked called asked could</b>						
Stage Plan	Family	GPC	GPC at beginning of word	GPC in middle	GPC at end of word	Home Readers
2 <sup>nd</sup>	/igh/	ie		cried tried spied fried replied denied	pie lie tie die	
2 <sup>nd</sup>		i-e	ice	like time inside white mice nice pine ripe shine slide prize invite		
1 <sup>st</sup>		y			my by why fly sky try cry	
1 <sup>st</sup>		i	l'm idle item	find mind wild pint blind child kind behind remind		Pupils have now been taught all graphemes needed to read GREEN 3 books (/igh/ alternatives)
2 <sup>nd</sup>	/oa/	ow	own owner	blown thrown grown bowl	window snow grow low slow tow mow row sow bow show	
2 <sup>nd</sup>		oe		goes tomatoes	doe oboe toe hoe doe foe woe	
2 <sup>nd</sup>		o-e	owe owes open	home mole hole pole alone those stone woke explode hope		
1 <sup>st</sup>		o	old over only odour ogre	don't going told most cold both hold gold fold sold	no so go	Pupils have now been taught all graphemes needed to read GREEN 4 books (/oa/ alternatives)
1 <sup>st</sup>		ou		mould shoulder boulder soul		
2 <sup>nd</sup>	long /oo/	ew		jewel /(y)oo/ newspaper	flew grew blew chew drew Andrew threw crew /(y)oo/ new stew pew few	
2 <sup>nd</sup>		ue		cruel /(y)oo/ fuel duel	blue glue true clue untrue /(y)oo/ Tuesday argue rescue statue value continue	
2 <sup>nd</sup>		u-e	/(y)oo/ use	June rule flute include rude conclude /(y)oo/ amuse duke cube tune cute excuse computer	/(y)oo/	
1 <sup>st</sup>		ui		suit fruit cruise bruise suitcase		

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1 <sup>st</sup>		<b>ou</b>		soup group wound youth coupon toucan routine	<u>you</u>	
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**PHASE 5:**  
Phase 5 red (tricky) words: **oh their people Mr Mrs looked called asked could**

Stage Plan	Family	GPC	GPC at beginning of word	GPC in middle	GPC at end of word	Home Readers
1 <sup>st</sup>		<b>u</b>	<b>unit unicorn</b>	<b>music human stupid tuba duty</b>		
1 <sup>st</sup>	<b>short /oo/</b>	<b>oul</b>		<b>could would couldn't should</b>		Pupils have now been taught all graphemes needed to read <b>GREEN 5</b> books (/oo/ alternatives)
1 <sup>st</sup>	<b>/ar/</b>	<b>al</b>	<b>almond</b>	<b>half calf calm palm</b>		
1 <sup>st</sup>		<b>a</b>		<b>father rather</b>		
2 <sup>nd</sup>	<b>/or/</b>	<b>aw</b>	<b>awful awning awkward</b>	<b>lawn fawn yawn prawn shawl crawl</b>	<b>saw claw paw draw law jaw raw thaw</b>	
2 <sup>nd</sup>		<b>au</b>	<b>August author autumn</b>	<b>Paul haul launch haunted</b>		
1 <sup>st</sup>		<b>al</b>	<b>all</b>	<b>small fall call ball stall tall hall wall talk walk beanstalk</b>		
1 <sup>st</sup>		<b>our</b>			<b>your four pour court fourth mourn fourteen</b>	
1 <sup>st</sup>		<b>oor</b>			<b>door floor</b>	
1 <sup>st</sup>		<b>ore</b>			<b>before more galore store shore wore</b>	
1 <sup>st</sup>		<b>augh</b>		<b>caught taught naughty daughter</b>		
1 <sup>st</sup>		<b>ough</b>		<b>thought bought brought sought fought</b>		
2 <sup>nd</sup>	<b>/ur/</b>	<b>ir</b>		<b>first girl birds skirt third birthday thirteen thirsty confirm</b>	<b>fir stir sir</b>	
1 <sup>st</sup>		<b>ear</b>	<b>earn earth early earnest</b>	<b>heard learn pearl search rehearsal</b>		
1 <sup>st</sup>		<b>or</b>		<b>work word world worm worthy worst worship worst</b>		Pupils have now been taught all graphemes needed to read <b>GREEN 6</b> books (/or/ alternatives)

PHASE 5: Y1 red CEWs: <i>love once friend our because who through any many laughed please eyes water</i>						
Stage Plan	Family	GPC	GPC at beginning of word	GPC in middle	GPC at end of word	Home Readers
2 <sup>nd</sup>	/ow/	ou	out oust	about round shout found around ground cloud loud amount mouth		
2 <sup>nd</sup>	/oi/	oy	oyster	royal	boy joy toy cowboy employ destroy enjoy Roy	Pupils have now been taught all graphemes needed to read GREEN 7 books (/ur/ /ow/ /oi/ alternatives)
1 <sup>st</sup>	/air/	are			care beware bare share dare square stare spare scare	
1 <sup>st</sup>		ear			bear pear wear tear	
2 <sup>nd</sup>		ere			there there's where nowhere somewhere	
1 <sup>st</sup>	/ear/	eer			beer cheer deer steer queer career	
2 <sup>nd</sup>		ere			here severe interfere sincere sphere	Pupils have now been taught all graphemes needed to read GREEN 8 books (/air/ alternatives)
1 <sup>st</sup>	/s/	c	cinema ice celery circle city central cell	princess icy success decent December exercise sincere recent	face race dice nice dance twice space place choice	
1 <sup>st</sup>		sc	science scene scent scissors scientist	fascinate ascend		
1 <sup>st</sup>		se			house mouse horse grease cease purse loose worse	
1 <sup>st</sup>		st		listen glisten whistle bristle rustle jostle castle		Pupils have now been taught all graphemes needed to read ORANGE 1 books
1 <sup>st</sup>	/e/	ea		head dead deaf read ready bread heaven feather pleasant breakfast instead		
1 <sup>st</sup>	/o/	(w)a		what was want water wash wasp squash wallet wander quantity		Pupils have now been taught all graphemes needed to read ORANGE 2 books



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PHASE 5: Y1 red CEWs: <i>love once friend our because who through any many laughed please eyes water</i>						
Stage Plan	Family	GPC	GPC at beginning of word	GPC in middle	GPC at end of word	Home Readers
1 <sup>st</sup>	/j/	g	giant George gentle gem gent	magic ginger danger energy angel	huge	
1 <sup>st</sup>		ge			large barge orange charge change bulge	
2 <sup>nd</sup>		dge			edge hedge ledge lodge dodge bridge badge lodge	
1 <sup>st</sup>	/n/	gn	gnat gnarl gnaw gnash gnome		sign reign design resign	
1 <sup>st</sup>		kn	know knew knit knot knob knight kneel knock knife knuckle			
1 <sup>st</sup>	/m/	mb			lamb climb limb comb crumb dumb thumb numb	
1 <sup>st</sup>	/r/	wr	write wrote wrap wren wrong wrench wreck written			Pupils have now been taught all graphemes needed to read <b>ORANGE 3</b> books
1 <sup>st</sup>	/c/	ch	Christmas chemist chorus Christopher	school anchor technical	stomach headache	
1 <sup>st</sup>		qu	queue quay			
2 <sup>nd</sup>	/ch/	tch			witch kitchen watch hatch catch match fetch stretch	
1 <sup>st</sup>		ture			capture creature adventure picture	Pupils have now been taught all graphemes needed to read <b>ORANGE 4</b> books
1 <sup>st</sup>	/sh/	ch	chef Charlene	Michelle machine		
1 <sup>st</sup>		t (ion)		motion station caption mention position competition attention		
1 <sup>st</sup>		s (ion, ure)	sure	pension extension treasure		
1 <sup>st</sup>		ss (ion, ure)		session mission passion pressure reassure		

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1 <sup>st</sup>		c (ion, ous, ial)		suspicion suspicious delicious precious special social artificial		
PHASE 5: Y1 red CEWs: <i>love once friend our because who through any many laughed please eyes water</i>						
Stage Plan	Family	GPC	GPC at beginning of word	GPC in middle	GPC at end of word	Home Readers
1 <sup>st</sup>	/v/	ve			live I've have give believe	
1 <sup>st</sup>	/i/	y		gym crystal mystery pyramid Egypt bicycle cygnet rhythm		
1 <sup>st</sup>	/u/	o	other	mother brother another month son		
1 <sup>st</sup>		ou		couple double		
1 <sup>st</sup>	/z/	se			tease rouse browse cheese ease noise pause blouse	
1 <sup>st</sup>	/zh/	s (ion, ure)		vision television pleasure leisure measure visual unusual casual		
1 <sup>st</sup>		ge			camouflage beige	Pupils have now been taught all graphemes needed to read <b>ORANGE 5</b> books

- All words written in **green** are fully decodable. All words in **red** are tricky (non-decodable). They are referred to as green and red words.
- The first 100 **HFWS** are all within the phases, with the decodable HFWS written in **green and underlined**.
- The decodable words from the 200 HFWS are within the phases and are identified in **green italics**.
- Graphemes highlighted in yellow boxes are those that are included in the Letters and Sounds assessment are mostly the more common graphemes.
- Letter and Sounds assessment to be used as often as needed, to ensure pupils are on track with planning.
- 105 days to complete Phase 5 = 22 weeks = roughly 4 half terms.